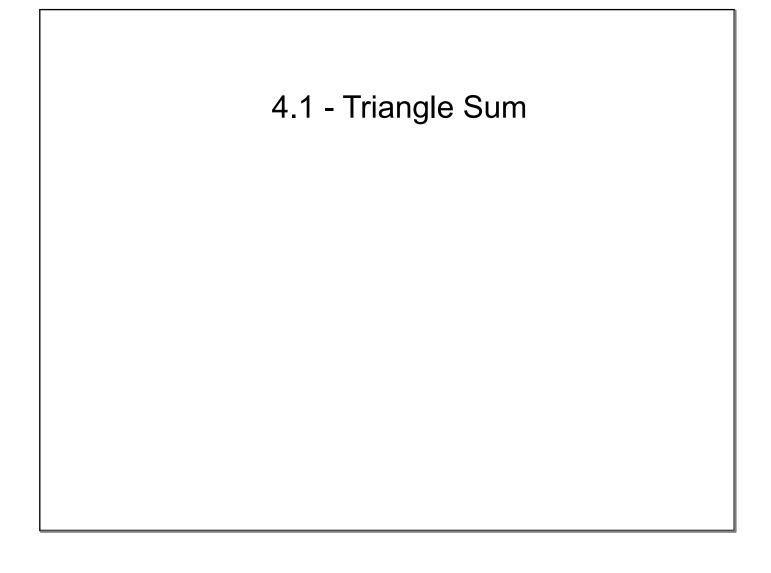
## Warm Up:

Solve the following system:

$$3(4x-7y)=(2)3$$
  $4x-7y=2$   
 $-4(3x-3y)=(6)x-4$   $3x-3y=4$   
 $-12x+12y=-24$   $x-10y=-4$   
 $-9y=-18$   $4x-7(2)=2$   
 $4x-14=2$   
 $4x=16$   
 $x=4$ 



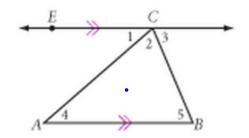
Triangle Cutting Activity
<b>Triangle Sum Conjecture:</b> The sum of the measures of the angles in every triangle is 180 degrees.

Write a **two-column proof** (a deductive argument that uses statements and reasons) to *explain why the Triangle Sum Conjecture is true*.

Create an **auxiliary line**.

an extra line or segment to help

with a proof



Statements	Reason
EC II AB	lines are both marked as parallel
1124	Alternate interior anglis
43=45	Alternate interior angles Alternate interior angles
Sum of 41,42, 43=180	
<2 ≥ 180	Conjecture

## Investigation:

Draw a triangle on your notebook paper. Create a second triangle on patty paper by tracing two of the angles of your original triangle, but make the side between your new angles longer than the corresponding side in the original triangle. How do the third angles in the two triangles compare?

**Third Angle Conjecture:** If two angles of one triangle are equal in measure to two angles of another triangle, then the third angles of the triangles are equal in measure.

Use the Triangle Sum Conjecture and the figures at right to write a two-column proof explaining why the Third Angle Conjecture is

true.

Statement Keason

LA ZVD

**LB** ≥ 1E

1x214

because markings are conquent of because markings are congruent

because markings are congruent because triangle Sum conjecture

